

COLLEGE SUSTAINABILITY REPORT CARD 2011

Student Survey

For each question, please choose the response that best represents the activities of your student organization. Some questions have additional instructions below the question. If you cannot find information for a particular question, please leave that question blank.

The response to this survey should be **only** in reference to one student organization. If there are multiple student organizations at a given school, each organization should complete its own survey. Only one survey should be submitted for each student organization at a particular school.

Due to publication deadlines, we would appreciate receiving your responses by July 21, 2010. Please submit your response through our web-based survey system.

1) Contact Information

The following fields designate the main contact person for your group.

Name:
School Name:
Name of student organization:
Your position or title:

Email:

Designate the best email address to reach the main contact for your group. Please note additional email addresses under "Other" at the bottom of this page.

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Phone:

Designate the best way to reach the main contact for your group. If the group itself has a phone available, note under "Other."

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Graduation Year:

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Other:

Please include the name and email address of the best person to contact for next year's student sustainability survey for the College Sustainability Report Card 2012.

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2) Student Organization

Please describe the student-run campus environmental/sustainability organization in which you have a leadership role. If you are a member of multiple organizations, you will be able to enter information about their activities on a later page.

Active members attend meetings and help implement the organization's initiatives. Please describe event or email-listserv attendance under "Additional Comments."

Number of active members:
Date of last meeting (mm/dd/yyyy):

Frequency of meetings:	<input type="checkbox"/> weekly
<i>Note: if you meet more than once a week, please select weekly.</i>	<input type="checkbox"/> biweekly
	<input type="checkbox"/> monthly

Key issues addressed and programs implemented since August 2009:

Use the categories below to help describe your group's initiatives in each area. In the "Describe" field, outline actions taken and elaborate on the impact and degree of success. You may want to compose your descriptions in Microsoft Word or a similar program and then paste them into the boxes provided. Please be detailed in your descriptions, and use the "Other" option to describe additional areas of involvement. You can also elaborate or add clarifying comments under "Additional Comments."

	Addressed	Progress	Describe
Academics Examples: Minor, major and concentration programs, curricular additions, research projects	<input type="checkbox"/>	<input type="checkbox"/> None <input type="checkbox"/> Moderate <input type="checkbox"/> Significant	
Administration Examples: Procurement policies, institution-wide sustainability policy, advocating for sustainability-related staff positions	<input type="checkbox"/>	<input type="checkbox"/> None <input type="checkbox"/> Moderate <input type="checkbox"/> Significant	
Climate Examples: Climate action plan, greenhouse gas emissions inventory	<input type="checkbox"/>	<input type="checkbox"/> None <input type="checkbox"/> Moderate <input type="checkbox"/> Significant	
Endowment Examples: Proxy voting guidelines, investment advisory committees	<input type="checkbox"/>	<input type="checkbox"/> None <input type="checkbox"/> Moderate <input type="checkbox"/> Significant	
Energy Examples: Conservation/behavioral change programs, retrofits and efficiency improvements	<input type="checkbox"/>	<input type="checkbox"/> None <input type="checkbox"/> Moderate <input type="checkbox"/> Significant	
Food Examples: Advocating for local, organic, or more sustainable food, campus gardening, food purchasing and ingredient guidelines	<input type="checkbox"/>	<input type="checkbox"/> None <input type="checkbox"/> Moderate <input type="checkbox"/> Significant	
Green Building Examples: Design or construction policy	<input type="checkbox"/>	<input type="checkbox"/> None <input type="checkbox"/> Moderate <input type="checkbox"/> Significant	
Grounds and Maintenance Examples: Green landscaping, non-toxic cleaners	<input type="checkbox"/>	<input type="checkbox"/> None <input type="checkbox"/> Moderate <input type="checkbox"/> Significant	

Student Involvement Examples: Facilitating engagement with students, speaker series, establishing EcoReps program, student guide to sustainable living on campus	<input type="checkbox"/>	<input type="checkbox"/> None <input type="checkbox"/> Moderate <input type="checkbox"/> Significant	
Transportation Examples: Promoting sustainable transportation, campus fleet improvements, connecting students with public transit	<input type="checkbox"/>	<input type="checkbox"/> None <input type="checkbox"/> Moderate <input type="checkbox"/> Significant	
Waste Reduction Examples: Recycling, composting, reducing consumption	<input type="checkbox"/>	<input type="checkbox"/> None <input type="checkbox"/> Moderate <input type="checkbox"/> Significant	
Water Examples: Water conservation, reducing campus pollution, bottled water campaigns	<input type="checkbox"/>	<input type="checkbox"/> None <input type="checkbox"/> Moderate <input type="checkbox"/> Significant	
Other	<input type="checkbox"/>	<input type="checkbox"/> None <input type="checkbox"/> Moderate <input type="checkbox"/> Significant	

Additional Comments

3) Sustainability Competitions and Challenges

This information should describe a campus challenge or competition organized by your group to promote sustainability. To add general information about your group, return to the previous questions.

Name of competition:

Frequency of competition:

- Annually
- Semesterly
- Monthly
- Weekly
- Ongoing

Year initiated:

Even if the competition has not been held continually each year, enter the year it began.

Groups involved in coordinating:

If your group conducted the competition alone enter your group's name. Otherwise, enter other student groups, administrative offices, or faculty departments that assisted in implementation.

Participants:

- Students
- Faculty
- Staff
- Other. Please describe:

Incentives/Rewards:

Describe how students, faculty, and/or staff were encouraged to participate in the competition. How were they notified and enticed to join the competition? What was the "prize" or reward for which they were competing?

Goals of competition:

Describe the sustainability-related goal of the competition (e.g. conserve electricity, water, reduce waste, increase recycling rates).

- Energy Conservation
- Waste Reduction
- Water Conservation
- Other, describe _____

Percent of energy/water/waste reduced (describe):

Describe both the raw savings, and the savings as compared to use before the competition. For example, an electricity-saving competition may have encouraged a dorm to conserve 6,000 kW/h of electricity for the month of April, a savings of 5% from the same month last year.

Lasting effects of competition:

Describe other impacts and effects. What are observable changes in campus behavior even after the competition's completion? Have other efforts towards sustainability been given added momentum? Has the competition inspired other campaigns or initiatives?

Website:

4) Sustainability in Student Government and Other Activities

Please describe the role of Student Government and other groups.

Does your student government include a specific position or committee dedicated to campus sustainability issues?

- No
- Yes. Please describe below:

Include the following: How many students are active in the committee? How often does it meet? What kinds of power and decision-making ability does it have? What impacts and initiatives has it undertaken? What kind of working relationship does it have with other student groups and the administration?

Please describe any additional campus sustainability activities or projects that you or your group has initiated at your school:

Describe any activities that your group or yourself, as a leader on campus, have undertaken that are not already included in your survey responses. If applicable, also describe off-campus and community efforts that relate to institutional sustainability at your school.

Please list and describe any other student-run organizations or efforts related to campus sustainability at your school (e.g., student groups; student government committees; student-run food co-ops, gardens/farms, bike co-ops). Provide URLs, if available, and, if possible, provide contact information for the student leaders:

We may use this information to send a survey to other groups and leaders on your campus, so please have all contact information as current as possible. Use this space to describe sustainability initiatives that have not been addressed elsewhere in the survey. Remember to consider groups that are not primarily concerned with campus sustainability, but still contribute to such efforts (common examples include fair trade, environmental lobbying at the state or national level, or ecology/environmental science department clubs). Also feel free to mention initiatives which involve faculty, staff, or administrators as well as students.

Please Note: The following is for informational purposes only; your response will NOT be included in the Report Card evaluation process.

Please list any regional or national networks with which your group is affiliated (e.g., Energy Action Coalition/Campus Climate Challenge, Sierra Student Coalition, a state PIRG, a state student sustainability coalition):

PLEASE NOTE: Some schools have requested that more detailed descriptions of their sustainability programs be made available to readers of the College Sustainability Report Card. Accordingly, we plan to post the completed surveys on www.GreenReportCard.org as a link from each school's profile. If you would prefer that the full text of your survey not be published, please let us know. (As in previous years, we will continue to publish relevant excerpts in the school profile.) To opt out of online publication of your full survey response, please enter your name below:

Thank you for completing the student survey for the College Sustainability Report Card 2011. We greatly appreciate your participation.